

**DIGITAL
TECHNOLOGIES**



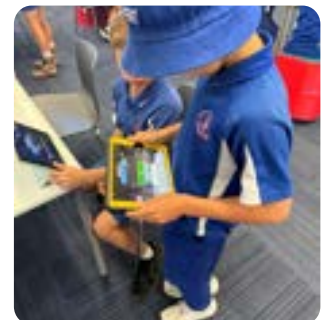
*Esperance
Primary
School*

**Bring Your Own
Device Initiative
(BYOD)**

TABLE OF *Contents*

Digital Technologies at Esperance Primary School	Page 1
How are we supporting learners of the future?	Page 2
Why iPads?	Page 3
Why iPads as opposed to laptops?	Page 4
Were parents consulted about this decision ?	Page 5
Frequently asked questions (FAQS)	Page 6
Frequently asked questions (FAQS)	Page 7
Frequently asked questions (FAQS)	Page 8
Frequently asked questions (FAQS)	Page 9
iPad Promise	Page 10
Differentiation/ Accessing the Curriculum	Page 11
iPad Applications - Scope & Sequence - Kindy, PP, Year 1	Page 12
iPad Applications - Scope & Sequence -Year 2, 3 & 4	Page 13
iPad Applications - Scope & Sequence -Year 5 & 6	Page 14

Digital Technologies at Esperance Primary School



Esperance Primary School is proud to provide a dynamic 21st-century learning environment where digital technologies are thoughtfully integrated across all year levels and learning areas. Our modern facilities, combined with a team of highly skilled and dedicated educators, enable students to engage in meaningful, technology-enhanced learning experiences every day.

Students are empowered to create, collaborate, communicate, and discover through the use of powerful digital tools. iPads are deployed throughout all learning teams, supported by a 1:1 Bring Your Own Device (BYOD) program for students in Years 4–6. These technologies assist teachers in designing and delivering learning experiences aligned with the Western Australian Curriculum, while fostering curiosity, creativity, and independence in every learner.

Our students use their devices to search, create, produce, celebrate, demonstrate, and reinforce their learning. They are engaged, motivated, and enthusiastic participants in their education. In a world where screens are often associated with entertainment, Esperance Primary School harnesses the power of screens to educate, inspire, and empower.

The iPad has transformed both teaching and learning at Esperance Primary School. By maximising the potential of digital technologies, our educators are redefining classroom practice to promote authentic, student-centred learning. With access to instant and global information, students benefit from immediate feedback, broadened perspectives, and enhanced ownership of their learning journey.

To further harness this enthusiasm and enable students to demonstrate their individual strengths while teachers design more personalised learning experiences, Esperance Primary School recognises the need for a sustainable, school-wide 1:1 iPad program. This initiative represents our ongoing commitment to ensuring every student develops the digital fluency, creativity, and critical thinking skills required to thrive in an ever-evolving global society.

“If you’re trying to find something from back in the ‘olden days’, you can search it up and get the information straight away.”

How are we supporting learners of the future?

We believe the most important “delivery tool” for your child’s education is our staff. At Esperance Primary School, our dedicated teachers embrace technology and digital learning to equip students with the skills needed for the future.

Our iPad program provides tools and resources that help students develop the habits and competencies of successful 21st-century learners. By integrating technology seamlessly into face-to-face teaching, we enhance learning while maintaining the personal connection that defines our curriculum.

Individual iPad use allows for more personalised education and supports students in building modern skills and ways of thinking. Learning thrives through active interaction among students, teachers, and parents—technology strengthens, rather than replaces, these relationships.

Our experience shows that effective iPad use transforms teaching and enables tailored learning programs across all curriculum areas. As technology reshapes how we access and apply knowledge, we aim to ensure every student can learn, create, adapt, and thrive in a digital world.



“My favourite app is Kahoot, because you are doing tests, but it is fun and you get to find out your score as you go.”

Why iPads?

- The iPad platform has a reputation of being robust and intuitive. Its simplicity makes for easy use at all levels.
- Apps perform the same way on all recent versions of the iPad, making it easier to cater for a variety of devices over time.
- Apple updates are pushed through automatically ensuring users are consistently using the most up to date versions of the software.
- The Apple ID system allows users to change devices without losing any apps in a 1:1 classroom.
- Support from the Apple Education Team

Why iPads as opposed to Laptops?

- The long battery life means that students can make it through an entire school day without recharging.
- The iPad allows for easy face to face interaction, avoiding the barrier between students and teachers that occurs with a traditional laptop lid.
- Drawing on the iPad's screen is useful in a variety of disciplines.
- Reading textbooks and other long-form material from the iPad is more comfortable than similar reading on a traditional laptop screen.
- The iPad's small size fits conveniently in student backpacks.
- The iPad's instant on/instant off capability preserves class time for meaningful learning activities; learning isn't put on hold while a traditional laptop boots up or shuts down.
- The amount of apps produced for these devices is significantly increasing daily.
- Support at a school level.

Were parents consulted about this decision?

Yes. In August 2017 the School Board organised an open meeting where the topic of discussion was a BYOD Program proposal. The staff presented to a number of our community on the importance of catering for the 21st Century Learners with consideration for the world in which our students will be actively engaged in their workforce. The School outlined the case for change for our students and the journey that the school has been on in developing 21st Century skills of our students. At that meeting, the staff outlined a timeline for implementation of a 1:1 and the need for further community consultation prior to a formal decision being made.



FAQS

Frequently Asked Questions

Will my child still learn to read and write?

Yes. iPads are tools. As are pens, books, rulers and calculators. Teachers know when to ask students to listen, when to discuss in groups, when to write on paper at their desks, when to research and when to use a digital device. None of that will change. Children will still be taught explicit handwriting in much the same way as they will use books to read. iPads will complement and enhance their reading, writing and numeracy skills.

Can I supply an android/tablet device?

Esperance Primary School is an Apple iPad school. Apple's support in education is second to none, and our staff are highly trained to enhance student learning and provide technical assistance when needed. It is essential that students use Apple devices, as our school network is not configured to support Android devices.

How much time will my child spend on an iPad each day?

This will vary depending on the age of your child, as will the type of activities and tasks they will complete on the device. The daily use of the iPad could be to create, to communicate with others, to research information or to reinforce skills and knowledge.

If they won't use it all day, why do they need their own iPad?

Just as having their own stationery items—such as pencils, rulers, or exercise books—supports individualised learning, so too does having their own iPad. Imagine several children sharing one exercise book to complete a task; while the task might be done, the learning is faster and more meaningful when each child has their own. The same applies to the iPad—students need access to their device when they need it.

How will the iPads be secured at school?

Students will not be permitted to use them in the school grounds before school, at lunchtimes or after school. On arrival to classrooms, students will remove their iPad from their school bag and take it inside where it will be stored safely. Students are aware through their iPromises that their iPad is their Personal Responsibility.

Who will insure the iPads?

Parents will need to ensure that iPads are insured through their personal home and contents insurance. The school will not take responsibility for insurance



FAQS

Frequently Asked Questions

What happens if the iPad is broken or stolen?

Parents will need to contact their insurance company if this was to occur.

What happens if I cannot afford an iPad for my child or I have more than one child in Years 3-6?

The school will continue to have a bank of iPads which are accessible for student use across all year levels. Where siblings need to share one iPad, or students do not have access to their own, some access to school iPads will be provided, however this may not be 1:1.

Who will be responsible for charging the iPads?

iPads will need to be charged at home and this will form part of the iPad promise that students will be held accountable for.

Who will upload the apps and how will I know what Apps to upload and when?

Parents will be informed of the apps that need to be downloaded and then they will download the apps at home. We anticipate that teachers will notify parents of new apps at the end of each term and avoid 'midterm' requests. Apps may be shared between a maximum of 5 devices with the same Apple ID at no additional cost.



"I like using ipads because you can save your work on the go and share it with others"

"Learning with iPads is more fun, and I can assist others with the skills I have learnt"

"Using technology teaches us skills, so that we are ready for the real world"

"My favourite app is Canva, because you can design things and make them your own."

FAQS

Frequently Asked Questions

How much will I be expected to spend on apps?

This will be capped at \$30 per year as many of the apps used at school are free.

What type of iPad does my child need?

The recommended specs for the selected iPad is as follows:

- A minimum of 32GB storage to store large projects, photos and videos (64Gb recommended)
- iPad 9th Generation or later; and
- Wi-Fi only. (Please remove SIM cards from cellular devices)
- You can visit this website to compare iPad Models:
<http://www.apple.com/au/ipad/compare/>
- Apple Care can be purchased for a small additional cost and provides a warranty. More information can be found here:
<http://www.apple.com/au/support/products/>

What if my child already has an iPad?

If your family already has an iPad and you would like to send this to school with your child, you do not need to purchase a new device.

Where should I buy the iPad?

This is entirely up to you. There are some local options, and our advice is to shop around and research costings from as many sources as possible. Esperance Communications and Retravision supply the iPad devices as local distributors, however you should be advised to gain quotes from each of the suppliers listed to get the best price.

What else will I need to buy?

A protective case is essential and a set of headphones as well (this will be included in the stationery list).

What happens if my child forgets their iPad on any day?

Where possible a school iPad may be made available.

Will my child have to share the iPad I paid for?

No.



FAQS

Frequently Asked Questions

What happens if the iPad is not used appropriately at school?

The school's Positive Behaviour Management Support Plan & Good Standing Policy will be followed in the event of inappropriate behaviour. Students will be also asked to consent to an iPad promise (iPromise), which is essentially an agreement on how to respect the use of the device and responsibilities of the student in managing their own device (an example of the iPromise is provided in the booklet).

Will the iPad be used to access the Internet?

Yes. Students at Esperance Primary School currently have access to the Internet in order to complete many tasks including inquiry-based learning.

Will my child be taught about safe and appropriate use of the Internet?

Yes, currently we teach ethical and safe means of using the internet, in a broad approach to developing students' awareness of being cyber safe.

What is the life expectancy of an iPad?

Approximately 3+ years, however with regular up-dates and care the iPad should last up to 5-6 years.

Will I have to buy additional Apple devices at home to support the iPad?

No. The iPad can be linked with any computer that has iTunes downloaded. Therefore, an iMac, MacBook or iPhone are not necessary.





EPS iPad Promise

- I will bring my iPad to school each day, charged to at least 70%
- I will always walk and use two hands when carrying an iPad
- I will always have clean and dry hands when using an iPad
- I will never have food or drinks near an iPad
- I will never touch someone else's iPad
- I will let the teacher know when the battery is less than 30%
- I will not use my iPad before or after school, whilst on school grounds
- I will carry my iPad to and from school in my school bag
- I will not alter settings unless directed by a teacher
- I will only use apps and websites with which I have permission and have been directed to use
- If I have trouble printing, I will consult with a teacher
- I will be safe, responsible and respectful when using an iPad

I understand that if I break my iPad iPromise, there will be a consequence.

DIFFERENTIATION/ ACCESSING THE CURRICULUM

This document provides an overview of the use of technology at Esperance PS currently. It outlines three vital questions:

1. **WHAT** are we using technology for? (Various activities we cater for students in our school)
2. **HOW** are we using technology? (The method by which we do this - device, app, product)
3. **WHY** are we using technology? (The most critical question - the rationale for using technology)

What are we using technology for?

- Applying learning
- Explanation of work
- Talk to text
- Audio books
- Small group work/ rotations
- Students demonstrating their learning

What are we using technology for?

- Social & Emotional Learning
- Research
- ICT Skills - General Capabilities
- Inquiry Based Learning

What are we using technology for?

- Displaying work
- Explanation of work
- Publishing of work
- Design & creation of new work

What are we using technology for?

- Class points
- Behaviour management
- Modelling of apps & functions
- Meditation
- Movement
- Videos/ Youtube - access to content and experiences otherwise not possible

What are we using technology for?

- Sharing learning with carers/ parents
- Displaying work
- Community engagement
- Sharing school wide updates

Differentiation/Accessing the Curriculum

Seesaw	Study Ladder
AR Reading	Microsoft Office 365
Teach Your Monster to Read	Osmo

Supporting 21st Century Learning

Kahoot/ Quizziz	Robotics - Dash & Dot, Sphero, Bee-Bots
Popplet	BYOD 4-6 program
Seesaw	Cyber Safety

Creating and Transforming Learning

Canva	Book Creator	Microsoft Suite
Pages	Minecraft	
iMovie	Pic Collage	

Engaging and Motivating Students

IWB	Go Noodle	Smiling Minds
BYOD 4-6	ClassDojo	Cosmic Yoga
Camera	Study Ladder	

Communicating Effectively

Seesaw
Connect

iPad Applications 2026 Scope & Sequence



KINDY						
REDEFINITION						
	Sevens Class					
MODIFICATION						
	Chatbot					
AUGMENTATION						
SUBSTITUTION						
	Smiley	Clipboard				

iPad Applications 2026 Scope & Sequence



PRE-PRIMARY						
REDEFINITION						
	Sevens Class	Book Creator	Scratch			
MODIFICATION						
	Chatbot	The Floor	Stems	Muzzy		
AUGMENTATION						
	Smiling Mind	Popplet	Train Stop	Seesaw		
SUBSTITUTION						
	Smiley	Clipboard				

iPad Applications 2026 Scope & Sequence



YEAR 1						
REDEFINITION						
	Sevens Class	Book Creator	Scratch	iMovie	iBooks	Apple TV
MODIFICATION						
	Chatbot	Popplet	Prodigy	iGlobe	The Floor	iPads
AUGMENTATION						
	Smiling Mind	Popplet	Seesaw	Google	LanguageTool	The Floor
SUBSTITUTION						
	Word	PowerPoint	Excel	Smiley		

iPad Applications 2026 Scope & Sequence



YEAR 2							
REDEFINITION	CLASS Jenni's Class	Book Creator	Scratch	iMovie	iBooks	iMovie	iMovie
MODIFICATION	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto
AUGMENTATION	iPhoto	iPhoto	iPhoto	iPhoto			
SUBSTITUTION	Word	PowerPoint	Excel				

iPad Applications 2026 Scope & Sequence



YEAR 3							
REDEFINITION	CLASS Jenni's Class	Book Creator	Scratch	iMovie	iBooks	iMovie	iMovie
MODIFICATION	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	
AUGMENTATION	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	
SUBSTITUTION	Word	PowerPoint	Excel	NAP			

iPad Applications 2026 Scope & Sequence



YEAR 4							
REDEFINITION	CLASS Jenni's Class	Book Creator	iMovie	iBooks	iMovie	Scratch	
MODIFICATION	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto		
AUGMENTATION	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto	iPhoto
SUBSTITUTION	Word	PowerPoint	Pages				

iPad Applications 2026 Scope & Sequence



YEAR 5										
REDEFINITION										
	Seesaw Class	Book Creator	Green Screen	iMovie	MinecraftEDU	SpheroEDU	Seesaw Class			
MODIFICATION										
	PicEDU	Google Earth	DUPLO	SpheroPLAY						
AUGMENTATION										
	Smiling Mind	Popplet	Canva	Google	LanguageHut	Kahoot!	Background Science	iMovie		
SUBSTITUTION										
	Word	PowerPoint	Excel	NAP Browser	Pages					

iPad Applications 2025 Scope & Sequence



YEAR 6										
REDEFINITION										
	Seesaw Class	Book Creator	Green Screen	iMovie	SpheroEDU	Seesaw Class	MinecraftEDU	Micro Bit	Edmentum	
MODIFICATION										
	PicEDU	Google Earth	Works for Learning	SpheroPLAY						
AUGMENTATION										
	Smiling Mind	Popplet	Canva	Google	LanguageHut	Kahoot!	Quizizz	Background Science	iMovie	
SUBSTITUTION										
	Word	PowerPoint	Excel	Numbers	Pages					