Dear Students, Parents, Carers and Staff

Three-Way-Conferences/Learning Journeys - Sensational!

Thank you so much to everyone for being a partner in your child’s education and taking
the time to listen to how clever they are at learning in our Three-Way-Conferences. We
often hear as parents and carers the argument about quality versus quantity time with our
children and the value of communication. As a Principal and mother, I valued the 10-15
minutes Brian and I shared with Mia and Mrs Hayley Kirkup as we learnt about her
progress and achievements. I find hearing and observing a child lead conversations, share
achievements and clarify goals to be a powerful demonstration of their self-reflection and personal
responsibility in learning – and it always impresses me how more confident they typically are each year.
Identifying what we as parents and carers can do to support our children achieve success reinforces that
we are partners in their learning. Three-Way-Conferences and Learning Journeys are “Family Time” and
always rate very highly in our reflections of a year’s magic moments.

As part of our commitment to student voice and gaining feedback from students about their learning, last
year we surveyed all students on their successes, challenges and follow up actions to their Three-Way-
Conference or Learning Journey. Learning Team Leaders collated student surveys and provided a
summary to staff for improvement in the process. The main positives were how much the child loves
having you listen, praise them and really understand what they learn in our school. Challenges for some
students include being confident in speaking and responding quickly to hard questions (they like think
time). The main follow up action included parents and carers affirming what they learnt in the
conference or families talking about what they can do at home to help.

This year it is your turn to provide feedback, parents and carers. A survey was emailed last week and
hard copies were available on the day (we have spare copies). We will again email out. Please return by
Friday 5 June 2015 by email or hard copy to our School Office. Thank you if you have already
responded.

A reminder that staff are available at mutually convenient times for Three-Way-Conferences if you could
not attend on the Friday or the other days and times offered by staff. Please also return any portfolios of
learning, such as Progress Packs, workbooks, etc so that your child can continue to demonstrate their
achievements.

Attendance

Parents and carers, our school is focused on providing opportunities for your child to learn and
achieve success in their schooling. There is so much research that strongly supports consistent
attendance at school. At times, illness and unplanned events can impact on attendance, with
these being unavoidable. Sometimes, a child’s non-attendance at school may be minimised.
Here is some of the research on the impact of persistent absences.

Regular attendance is a learned behaviour. Children learn from an early age that punctuality and
‘showing up’ are expectations that people have of us in various social circumstances. When children
engage in activities outside of school - such as sport, employment or even going to the movies -
arriving on time is regarded as essential.

Attendance patterns are established in the early years of school. Disparities in attendance rates are
carried into and become wider in secondary school. These patterns are evident in the early years of
schooling and are established or set by Year 3.
Many parents hold the belief that children will not be adversely affected by missing school. Parents would benefit from understanding what normal attendance looks like, and to hear the consistent message that every day that their child misses school will have consequences for their learning and achievement.

- Being half an hour late to school each day from Year 1 to Year 10 is approximately equivalent to missing one year of schooling.
- Missing one week of school a term equals the 5 days per term, so regularly having a holiday during school time could equal missing a year or more.

The school can be informed of absences via our school mobile app (we now have both iPhone and Android apps!)

<table>
<thead>
<tr>
<th>Days absent</th>
<th>Total days</th>
<th>Number of terms</th>
<th>Number of years missed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day / week</td>
<td>451</td>
<td>9</td>
<td>2yrs 1 term</td>
</tr>
<tr>
<td>3 days / week</td>
<td>1353</td>
<td>27</td>
<td>6yrs 3 terms</td>
</tr>
<tr>
<td>Ave 5 days per term</td>
<td>220</td>
<td>5.5</td>
<td>1yr 1.5 terms</td>
</tr>
<tr>
<td>Ave 10 days per term</td>
<td>440</td>
<td>11</td>
<td>2yrs 3 terms</td>
</tr>
</tbody>
</table>

NATIONALLY CONSISTENT COLLECTION OF DATA FOR SCHOOL STUDENTS WITH DISABILITY

Our school is part of a national project about students with disability and/or learning difficulties. We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special educational needs will be collected.

It is important to contribute to this because it will help Governments and the Department develop better policies that acknowledge the level of resources needed in schools to meet the needs of all students in Western Australia. If you would like to learn more about the Nationally Consistent Collection of Data for School Students with Disability you can visit the website. www.deewr.gov.au/students-disability (I kept getting redirected) or www.schooldisabilitydataapl.edu.au/

BOOK FAIR: Thank you to Annette Grundy, Jenny Kelly, Chris Blair, Sue Hill, Donna Purchase, Stevie Lawrence and Michelle de Lacy for their sensational efforts in organising Book Fair over the past week. Always appreciated.

ESPERANCE SENIOR HIGH SCHOOL 2015 ENROLMENT TALKS

Today, Wednesday 27 May 2015 at 11.15am, Miss Kim Jones, Year 8 Coordinator from Esperance Senior High School, met with our Year 6 students interested in attending ESHS in 2016. At the meeting students were provided with an information package about high school courses, procedures and expectations.

ESHS requests Enrolment Forms to be returned by Friday 3 July to our School Office to ensure your child is included in their Transition Day in Term 4 on Monday 30 November 2015.

2016 Student Enrolments

Applications for enrolments of students entering Kindergarten, Pre-Primary and Year 7 (High School) or changing schools in the 2016 school year should be made by Friday 24 July 2015.

2016 Kindergarten and Pre-Primary Enrolments

We are now asking that parents and carers of students eligible for Kindergarten and Pre-Primary for 2016 come into the School Office to register their interest by completing an Application for Enrolment Form. With the change in entry age for education occurring in 2001, I encourage parents and carers to use the chart following to help them identify if their child is eligible for 2016 enrolment. Please bring along a Birth Certificate and immunisation records to assist in the process. Through the National Partnership Agreement on Early Childhood Education (Universal Access), kindergarten hours increased in 2013. All students enrolled in a Kindergarten program at Esperance Primary School now receive 15 hours per week (previously 11 hours).

Following the outcome of the Application for Enrolment process in 2012, I consulted with our community to identify the most effective way of providing our kindergarten program to students. Further feedback has resulted in 2016 kindergarten students scheduled to attend two days every week and every second Wednesday (previously Friday).
With Pre-Primary now being the first year of compulsory schooling, it is no longer necessary for current Pre-Primary families to apply to enrol for 2016 – all 2015 Pre-Primary student enrolments continue at Esperance PS for Year 1.

<table>
<thead>
<tr>
<th>Children born</th>
<th>Begin Kindy in</th>
<th>Begin Pre-Primary in</th>
<th>Begin Year 1 in</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2008 to 30 June 2009</td>
<td>2013</td>
<td>2014</td>
<td>2015</td>
</tr>
<tr>
<td>1 July 2009 to 30 June 2010</td>
<td>2014</td>
<td>2015</td>
<td>2016</td>
</tr>
<tr>
<td>1 July 2010 to 30 June 2011</td>
<td>2015</td>
<td>2016</td>
<td>2017</td>
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<tr>
<td>1 July 2011 to 30 June 2012</td>
<td>2016</td>
<td>2017</td>
<td>2018</td>
</tr>
<tr>
<td>1 July 2010 to 30 June 2013</td>
<td>2017</td>
<td>2018</td>
<td>2019</td>
</tr>
</tbody>
</table>

Please note that Applications close – Friday 24 July 2015

(2016 Years 1 – 6 “Out of Boundary” Enrolments)

Application for enrolment for students who are not currently attending Esperance PS and do not reside in our intake area (Esperance PS zone) but wish to attend Esperance PS in 2016 are now also being registered.

Parents and Carers of Kindergarten students, to simplify the enrolment processes for Pre-Primary, we have provided your child with a letter (Blue Group, please check their communication folders in their bag and Red Group, please check your mail box). Please return it to our School Office before 24 July 2015.

Tax Deductible School Building Fund

In recognition of our vision to have a planned staged redevelopment and through school community surveys that emphasised the need to improve our students’ learning environment, 2010 School Board members with this portfolio established a Tax Deductible School Building Fund for Esperance Primary School. Now that we have built a new school and knowing there will be desired improvements that will not be funded, the School Board would like to inform you of this tax deductible fund.

We are focusing on upgrading our old Undercover Area, including installing a toilet.

Following is an explanation of the building fund:

Certain organisations can receive income tax deductible gifts. They are called deductible gift recipients (DGRs). Esperance Primary School Building Fund is registered as a deductible gift recipient body. We are informing the school community about this as there may be parents, carers or friends of the school who would like to make a tax deductible donation towards the building of our new school. All donations of $2 and above are tax deductible.

What can a school building fund pay for? A school building fund is solely for providing money for acquiring, constructing or maintaining the school or college buildings. It cannot be used for any other purpose. Expenditure on capital improvements and maintenance, as well as installing and maintaining fixtures, are accepted outlays of a school building fund. Costs payable from a school building fund include:

- purchase of land for which there are definite plans to construct a building to be used as a school or college
- construction or purchase expenses and associated financing costs
- painting and general maintenance of school buildings, and building insurance
- expenditure on carpets that are fixed to the floor of the school building, and
- administration costs of the fund, including bank fees, accounting costs and fundraising expenses.

Costs that cannot be paid by a school building fund include running expenses of the school, paying teachers, buying furniture and materials, buying land to be used for buildings which are not to be used in connection with the curriculum or are for providing recreational space, and maintaining sports grounds and car parks.

If you would like to make an investment in the future of Esperance Primary School, please call into the School Office during office hours to make your donation or contact Lisa Helenius or Jodie Cobden for alternative arrangements on 90712199 or email Lisa.Helenius@education.wa.edu.au or Jodie.Cobden@education.wa.edu.au

Forms are also available on our website www.esperanceps.wa.edu.au

DIRECT DEPOSIT BSB : 306-037 ACCOUNT NO. : 067903-8

When making a deposit please ensure your child’s name and year is included in the subject line, so that a receipt for the tax deductible donation can be issued.

***A current focus is funding upgrades to our existing undercover area, including installing a toilet ***
School Office Display
Mrs Maher’s Lucky Bay 4 students have brightened our foyer with their unique colourful works of art. I like the creative way you have printed your names and then completed a mirror image, very impressive!

Twilight Cove 1’s Assembly
These clever and creative Year 4 students performed a bit of a parody on the familiar fairy tale of *The Three Little Pigs*. They flipped it around and had three wolves taking on the house building role, with a big, bad pig as the evil character. Huffing and puffing wasn’t the winner this time, rather dynamite and drills to blow up the buildings. Fortunately, there was a happy ending, with the wolves welcoming the pig into their games. Awesome message of inclusion, with strong acting, speaking and stage presence by all. Twilight Cove 1 topped their assembly item off with a unified dance routine and certainly entertained their audience. Congratulations on hosting such an engaging assembly, Year 4s and Mrs Hayley Kirkup.

Thank you to our students who have contributed their personal best this fortnight. Congratulations to the following Honour Certificate Winners – Lani Davis, Brady Mitchell, Benjamin Murray, Ethan Sime, Elise Quinlivan, Chanel Tas, Meg Kirchner, Taimar Gill, Lucy Gray, Zaccyah Smith, Katie Horton, Will Neve, Peihana Taylor, Vashiri Sime, Toby Warne, Joel Maguire, Terri-Ann Buckley, Hugo Luxton, Davion Anderson, Vaughn Neve, Jack Solly, Halle James, Ashlee Lloyd, Saxon Tromp, Sophie Walker and Eliza Hill.

LOTE Award – Declan Hill
ICT Award – Zaine Smith and Kasey Simson

Playground Award Winners – Jemma Towers, KcAj Chambers, Olivia Matthews and Axle Pitt

- I love the week we have Humphreys Dance in the school - it is so uplifting and I always enjoy the Thursday discos. Hope to see you there.
- Thank you again for your participation in our Three-Way-Conference/Learning Journeys - please provide feedback.
- K-2 parents and carers, please see our advertisement for the Early Years Information Session this Wednesday 3 June 2015 at 2.15pm in our Library. We will provide some updates on current happenings in these year levels.

Lisa Helenius - Principal

Friday 29 May is the national Prader-Willi Awareness Day for 2015. Awareness leads to acceptance. The colour for this day is Orange. ‘Go Orange, Wear Orange, Orange bling accessories’. Why Orange? Orange is the official colour representing hunger. With insatiable appetite being such a profound characteristic of PWS it seems appropriate...this is why we Go Orange for PWS Day.

Over the past two years my family has noticed an increasing number of students, teachers and families wear something orange for PWS day.

The aim of the campaign is to raise awareness not only of the struggles that children like Darcy face but also their families and particularly their siblings.

I would like to take the opportunity on behalf of my family, to thank everyone for all the support we have received with Darcy. After having attended the PWS conference in Melbourne over the holidays, we count ourselves and Darcy very lucky.

Mrs Melissa Simson

Our Lost Property box is overflowing with lots of ‘NEW’ uniforms. Please check to see if any of it is yours. Remember to name your clothes and they will be returned to you. Un-named property will go to the Op Shop next Friday.

How awesome is our new chess set. Zander McElroy thinks it is great...
Canteen News

Canteen Manager Appointment

The Canteen Subcommittee would like to advise that our current Canteen Manager, Kylie Krul, has tendered her resignation, Kylie is hoping to finish out the rest of Term 2! We would like to thank Kylie for her contribution to the school community over the past 4 years and wish her the best of luck in the future.

Given the canteen's tenuous position over the past 18 months the subcommittee passed a proposal to fill the vacancy from within the subcommittee for a Fixed Term period of 6 months to see out the remainder of 2015. During this period we plan to actively review and update all procedures and policies and implement further changes to ensure the canteen has a viable long term position to offer in 2016. Expressions of Interest were submitted by interested parties and a decision was reached by a Selection Panel and endorsed by the Executive Committee. If you would like further details of this process please contact our P&C President Brendon Nicholas or attend the next P&C Meeting where all documents will be tabled. The 2016 vacancy will be advertised in the school newsletter early Term 4 2015.

We are excited to announce that Gemma Stockdale will be the new Canteen Manager for the remainder of the year.

Canteen News - Our Combos for this Term are

**Wednesday** – Pizza, a drink and a popcorn for $5.00

**Thursday** – Chicken Tender Wrap, a drink and a popcorn for $6.00

**Friday** – Homemade Spaghetti Bolognaise, a drink and a popcorn for $5.00

**Also an inexpensive option for Lunch is Homemade Soup and a bun or bread for $3.50. This fortnight the soup is Pumpkin.** Remember you can just order a drink to go with your lunch from home.

A big THANKYOU to Lara Knight, Leisa Berryman, Kylie Vanderleer, Jenny Christie and Jayani Tissera for helping in the canteen this fortnight. Thanks for all the donations that have been coming in. The Menu is on the new EPS app, if it is coming up with an error message, you may need to update your apps.

If you have spare time this term we are looking out for new volunteers. This could be a morning or an hour.

Congratulations to Zac Hovingh who won the CHILDS PASS TO FENWICK 3 CIMENAS. A SPORTS POWER VOUCHER will be drawn on assembly Fridays so get your lunch orders in to be in the running to win fantastic prizes. If there are any queries please feel free to email Gemma philandgem@bigpond.com

Thanks, P&C Canteen Committee.

P&C News

Esperance Primary School P & C Meeting MONDAY 8 JUNE 2015, 7pm in the staffroom.

Community News

**SMILES Workshop**

**Simplifying Mental Illness and Life Enhancement Skills**

The SMILES program aims to provide participants with:
- Improved communication skills
- Improved self-esteem
- Increased understanding of mental illness, its causes and treatments
- Increased repertoire of coping behaviors and skills
- Increased understanding and acceptance of emotions

These aims are achieved through:
- Interactive methods of education
- Relaxation exercises
- Creative activities
- Problem solving

**Time/Dates:**
- SMILES: Two full days: 9:30-3:30 – Tuesday 1st and Wednesday 2nd August 2015 (in school holidays)

**Location:**
- BIOCD–J Bay of Isles Community Outreach Inc.
- Units 4–5, 56 The Esplanade, ESPERANCE WA 6450

**Contact:**
- Booking is Essential (Contact Date: gaelene.roache@bigpond.com)
- Asante: gaelene.roc@bigpond.com or phone (08) 9627 1 700

**RSVP ESSENTIAL**

"Please note you will be contacted to confirm your child’s acceptance and attendance."

**Arafmi**

Mental Health Carers

Free 1800 891 740 or visit www.arafmi.asn.au

**Little Green Steps WA & Australian Association for Environmental Education (WA Chapter)**

**DAY-TO-DAY Sustainability In Early Years Workshop**

**Thursday 25th June 2015**

12:30 PM – 5 PM

Esperance Bay Yacht Club, The Esplanade, Esperance

**Workshop in brief**

An introduction to sustainability for professionals in early learning centres or early years services: educators; carers; preschools a kindergarten; after school and day care services for 0-8 year olds.

With a holistic approach, explore the Audit of WA Framework to sustainability, waste solutions relative to your local area, green cleaning and connecting children with the outdoors.

Learn practical, real-life examples on how to begin, or continue to embed sustainability in your classroom.

How you and your centre will benefit

- Ideas and resources to help your early years’ service be more sustainable.
- Assistance in addressing the links between the EYLF, NQS and sustainability.
- Inspiration for involving children in hands-on sustainability activities and routines like reducing waste, saving energy, growing plants, composting, exploring Australian environmental culture, plants & animals, cleaning up the local area, and recycling.
- Networking with other early years’ services.

**REGISTRATION**

**Fee:** $20

Travel OR relief teacher subsides on offer, book early!

**Email:** registration@esperancenews.com.au

Contact: Cathie Jackson Cathie@esperancenews.com.au

**Contents:**
- Exploring the Audit of WA
- Day to Day Sustainability in Early Years
- Waste solutions
- Green cleaning

 Proudly brought to you by South Coast NRM
JOIN US FOR THE ANNUAL

Humphreys Dance Disco

THURSDAY 28 MAY

KINDY - YEAR 2: 4PM - 5.15PM
YEAR 3 - YEAR 6: 5.30PM - 7.00PM

HELD IN THE OLD UCA

$2 ENTRY
SAUSAGE SIZZLE & DRINKS ON SALE